

**Sunnybrook Health Sciences Centre: General Surgery Residency Training Program
Trauma, Acute Care, Colorectal, Hepatobiliary**

University of Toronto, In-training Evaluation Report – Junior (PGY-1 and 2) General Surgery Residents

The completion of this ITER is based upon resident level specific goals and objectives described in the Goals and Objectives document. <http://generalsurgery.utoronto.ca/edu/residency/goals.htm>

Period:

Name of Resident: _____ **PGY level: I, II**

Service

- Colorectal Oncology
- Hepatobiliary Oncology
- Acute Care General Surgery
- Trauma

Duration: _____ months

Attendance	Yes	No	No. of days absent
Was the resident absent during this rotation?			
Reason(s):			

For this rotation, please FOCUS the evaluation on the following CanMEDs roles :

- Medical Expert**
- Communicator**
- Professional**

The following sources of information were used for this evaluation:

- feedback from health care professionals
- input from senior residents and fellows
- completion of a scholarly project or question
- formal presentations made at rounds
- clinical observations from faculty
 - in the OR
 - ambulatory clinic
 - on-call
 - on the wards
- oral examination
- performance at Quality assurance and other rounds
- written examination or assessment

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Scoring metric

• Below Expectations for Training Level 1	2	• Meets Expectations For Training Level 3	4	• Exceeds Expectations For Training Level 5
<ul style="list-style-type: none"> • Unacceptable knowledge or skills in understanding of the issues, to interpret or manage common problems • Not trustworthy • Not anticipated to meet level specific criteria for promotion 		<ul style="list-style-type: none"> • Handles common or straightforward situations and presentations competently. • Solid, teachable resident, improves with instruction • Anticipated to meet level specific criteria for promotion 		<ul style="list-style-type: none"> • Proactively initiates development and improvements • Dynamic learner, synthesizing beyond training level and improves the performance of other team members • Responsive and reflective in enabling effective outcomes patients, team and self • Anticipates what is needed. • Anticipated to exceed level specific criteria for promotion

Medical Expert

1 2 3 4 5 N/A

Knowledge:						
1. Physiology and Pathobiology of disease						
Appropriate fund knowledge of normal physiology /pathobiology of disease						

Clinical Skills:						
2. History, Physical Examination and Interpretation of Ancillary Tests						
Relevant, precise, concise, organized; appropriate and accurate exam Able to integrate information appropriately into care plans						
3. Clinical Diagnoses/Differential/Decision Making						
Analyzes and integrates relevant data to formulate correct diagnoses and therapeutic plans						
4. Pre-operative Planning and Post-operative Care						
Creates plans that are documented, organized and well executed Provides diligent post-operative care that includes attention to wound management, organ dysfunction, infections, avoidance of complications, psychosocial issues and discharge planning						

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1 2 3 4 5 N/A

Operating Room Skills:						
5. Knowledge of surgical anatomy and surgical procedures Demonstrates an understanding of surgical anatomy, indications, contraindications, conduct of the operation ; anticipates surgical maneuvers and assists appropriately in the operating room						
6. Tissue handling/ time and motion efficiency Demonstrates respect for tissues and planes, uses instruments appropriately Performs the steps with guidance						
7. Demonstrates appropriate technical competency for level of training Completes parts of operations or operations as described in the G+O (e.g. simple appendectomy & cholecystectomy, uncomplicated small bowel anastomosis, end and loop stoma formation) Demonstrates accurate and deliberate suturing and appropriate knot tying						

Communicator

1 2 3 4 5 N/A

Verbal Communication Skills						
8. Patients/Families Establishes a therapeutic relationship. Communicates effectively with patients and families. Uses voice, body language, translators to good effect. Provides clear and thorough explanations of diagnosis, investigation and management in a professional manner.						
9. Informed consent Obtains informed consent, providing sufficient information regarding risks and benefits of treatment alternatives.						

Written Communication Skills						
10. Progress/consultation/clinic notes and discharge summaries Notes are well organized, timely and legible Plans are organized and well executed						
11. Operative notes Cohesive with appropriate detail of important issues, completed in a timely fashion						

Collaborator

1 2 3 4 5 N/A

12. Collaborates with colleagues Participates effectively and appropriately in an inter-professional healthcare team. Collaborates with community agencies (as required) and other professionals Effectively provides and receives information. Handles conflict situations well. Provides accurate handover for all patients in person. Sign out lists are complete and accurate						
13. Operating room demeanor and leadership Courteous, interacts professionally with team members Demonstrates competency with briefing, checklist and debriefing						

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Leader

1 2 3 4 5 N/A

14. Organization of work and time Carries out appropriate clinical services in the context of limited resources, limited expected lengths of stay, and limited time available for the resident. Ensures timely discharge of patients.						

Health Advocate

1 2 3 4 5 N/A

15. Demonstrates patient advocacy skills Supports health of patients/families by appropriate referrals, support and information on health maintenance, lifestyle, community/home resources. Ensures tests are completed in a timely manner. Arranges appropriate resources for patient discharge.						

Scholar

1 2 3 4 5 N/A

16. Demonstrates a scholarly attitude towards long life learning Maintains and enhances professional activities through ongoing learning. Critically evaluates medical information and its sources, and applies this appropriately to practice domains.						

Professional

1 2 3 4 5 N/A

17. Exhibits responsibility, honesty, accountability, integrity Demonstrates respect for medical code of conduct Demonstrates commitment to excellence in clinical care and ethical conduct.						
18. Demonstrates insight and self assessment skills Recognizes own limitation and seeks advice when necessary; accepts constructive feedback and responds appropriately						
19. Boundaries Maintains appropriate boundaries, including appropriate draping for a physical examination and appropriate presentation of a case to a group in the presence of the patient.						

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
20. Overall Competence					

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Summary of ITER

Were the goals and objectives provided to the trainee?	Yes	No
Was mid-rotation feedback provided?	Yes	No
The evaluation was completed with input from multiple faculty members?	Yes	No
Was 360 degree feedback incorporated into the evaluation?	Yes	No
Did the trainee's performance meet expectations in key domains?	Yes	No
Did the trainee's performance meet expectations in the operating room?	Yes	No
Can the resident complete an uncomplicated appendectomy (PGY1 resident) or uncomplicated cholecystectomy (PGY2 resident) – or similar procedure - with some assistance?	Yes	No
Did the trainee demonstrate sufficient progress in their performance of clinical skills over the rotation?	Yes	No

Strengths (provide narrative)

Weaknesses (provide narrative)